

<b>Study Programme:</b> History
<b>Course Unit Title:</b> CONTEMPORARY HISTORY 2
<b>Course Unit Code:</b> 21HC044
<b>Name of Lecturer(s):</b> Assist. Prof. Miroslav Pavlović, PhD; Teach. Assist. Vukašin Marić, MA
<b>Type and Level of Studies:</b> Bachelor
<b>Course Status (compulsory/elective):</b> Obligatory
<b>Semester (winter/summer):</b> Summer
<b>Language of instruction:</b> English
<b>Mode of course unit delivery (face-to-face/distance learning):</b> face-to-face
<b>Number of ECTS Allocated:</b> 3
<b>Prerequisites:</b> enrolled in the 3rd year (6th semester) of Bachelor's Program in History
<p><b>Course Aims:</b></p> <p>Acquaintance of students with the most important historical phenomena, events, and processes from the end of the Second World War to the end of the 20<sup>th</sup> century, based on the results of modern scientific research. Developing critical thinking and a multi-perspective approach in independently interpreting the results of scientific research from political, social, legal, economic, and cultural aspects.</p>
<p><b>Learning Outcomes:</b></p> <p>The ability to independently describe and interpret the most important historical phenomena, events, and processes based on the results of modern scientific research and critical analysis of historical sources and literature.</p>
<p><b>Syllabus:</b></p> <p><i>Theory</i></p> <p>The Second World War, the course of the war, the most important battles and political initiatives, the peace treaties after the war, the history of the great world powers in the post-war period (Britain from Churchill to Major; divided Germany, the economic miracle, Willy Brandt's eastern policy, unification, the era of Helmut Kohl, French Fourth and Fifth Republics, from de Gaulle to Mitterrand and Chirac, the Italian economy and the crisis of the political system, Spain under Franco and the beginning of democracy; USA, Politics of containment, civil rights movement, Martin Luther King, Vietnam War, Watergate affair, counterculture, Red Scare, suburbanization, Reagan and reforms, unipolar world, Clinton's reformism and interventionism; Eastern Europe, the rebellions of 1956 and 1968, the end of the bloc division of the world; the rise of Japan and China, the Middle East, decolonization and Cold War interventionism in Africa, History of Latin America), driving forces of international politics after the Second World War, the bloc division of the world and the Cold War. The history of Europe, European ideas, the history of the European Union, Eastern Europe, the USA and the Soviet Union, the bloc division of the world and the third world, the end of the bipolar world, the triumph of the USA.</p> <p><i>Practice</i></p> <p>Reading of historical sources and literature and critical reflection on them, presentation of students' homework.</p>
<b>Required Reading:</b>

1. Hobsbaum E. (2004). *Doba ekstrema. Istorija Kratkog dvadesetog veka 1914-1991*. Beograd: Dereta.
2. Bivor, E. (2014). *Drugi svetski rat. I-II*. Beograd: Laguna.
3. Лакер, В. (1999). *Историја Европе 1945-1992*. Београд: СЛЮ.
4. Гедис, Ц. (2003). *Хладни рат: ми данас знамо*. Београд: СЛЮ.
5. Calvocoressi, P. (2003). *Svjetska politika nakon 1945*. Zagreb: Globus

<b>Weekly Contact Hours:</b>	<b>Lectures: 2</b>	<b>Practical work: 1</b>
------------------------------	--------------------	--------------------------

**Teaching Methods:**

Lectures, discussion, group and individual tutorials, mentorship, individual student work

**Knowledge Assessment (maximum of 100 points):**

<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Active class participation	10	written exam	
Practical work	15	oral exam	60
Preliminary exam(s)	15	.....	
Seminar(s)			

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.