

Study Programme: Philosophy
Course Unit Title: Epistemology
Course Unit Code: 21FL042
Name of Lecturer(s): Full Professor Damir Smiljanić
Type and Level of Studies: First Level (Bachelor)
Course Status (compulsory/elective): Compulsory
Semester (winter/summer): Winter Semester
Language of instruction: English
Mode of course unit delivery (face-to-face/distance learning): Face-to-face
Number of ECTS Allocated: 6
Prerequisites: None
<p>Course Aims:</p> <p>Students should be introduced to the main concepts, problems, and methods used by philosophers when discussing the phenomena of knowledge, then be shown the similarities and differences between different approaches to epistemological problems, and finally the ways of applying the knowledge and methods acquired in this course in those situations in which it is difficult to distinguish true from false, valid from invalid, real from apparent, and external from internal.</p>
<p>Learning Outcomes:</p> <p>Students are able to deal with epistemological concepts, recognize typical approaches to the problem of knowledge, and apply different philosophical methods to specific epistemological problems. These skills, approaches, and competencies can be useful during their further studies of philosophy, especially if they continue to develop a systematic interest in problems of theoretical philosophy.</p>
<p>Syllabus:</p> <p><i>Theory</i></p> <p>The task of epistemology. Description of the structure of knowledge. History of epistemology. Overview of methods and positions in the field of epistemology. Specific topics: The problem of truth and illusion. The concept and types of experience. The problem of sensory perception. Theory of ideas and the problem of validity. Forms of knowledge (rational, categorical, intuitive knowledge). Epistemology of image and imagination. The relationship between language and knowledge. Pathic epistemology ("synaesthetics").</p> <p><i>Practice</i></p> <p>Discussion of classical and modern epistemological texts. Test-taking instructions.</p>
<p>Required Reading:</p> <ol style="list-style-type: none"> 1. Hamlyn, David W. (1970). <i>The Theory of Knowledge</i>. London. 2. Hume, David (2008). <i>An Enquiry Concerning Human Understanding</i>. Oxford. 3. Locke, John (2008). <i>An Essay Concerning Human Understanding</i>. Oxford. 4. Popper, Karl R. (1979). <i>Objective Knowledge: An Evolutionary Approach</i>. Oxford. 5. Reichenbach, Hans (1961). <i>The Rise of Scientific Philosophy</i>. Oakland. 6. Russell, Bertrand (2009). <i>Our Knowledge of the External World: as a Field for Scientific Method in Philosophy</i>. London. 7. Schopenhauer, Arthur (1966). <i>The World as Will and Representation</i>. Dover.

Weekly Contact Hours: 4	Lectures: 2	Practical work: 2	
Teaching Methods: Monological method (lectures), text interpretation and dialogical method (seminar)			
Knowledge Assessment (maximum of 100 points):			
Pre-exam obligations	points	Final exam	points
Active class participation	15	written exam	
Test	15	oral exam	50
Preliminary exam(s)		
Seminar(s)	20		
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.			