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| <b>Study Programme: Philosophy</b>  |
| <b>Course Unit Title: Philosophy of History</b>   |
| <b>Course Unit Code:21FL086</b>   |
| <b>Name of Lecturer(s): Lazar Atanasković</b>   |
| <b>Type and Level of Studies:BA</b>   |
| <b>Course Status (compulsory/elective): compulsory</b>  |
| <b>Semester (winter/summer): summer</b>   |
| <b>Language of instruction: english</b>   |
| <b>Mode of course unit delivery (face-to-face/distance learning): face-to-face</b>  |
| <b>Number of ECTS Allocated: 4</b>  |
| <b>Prerequisites: -</b>   |
| <p><b>Course Aims:</b></p> <p>Studying of the philosophy of history has several basic goals: systematic insight into the presuppositions and the limits of the historical thinking, analysis of the various concepts of time, history and historicity, the problem of foundation of the philosophy of history as a separate philosophical discipline, as well as the philosophical attempts in foundation of history as a science.</p>  |
| <p><b>Learning Outcomes:</b></p> <p>Understanding of the historical development of the historical thinking and philosophy of history. Insight in the various traditions (literature, religion, art etc.) that have influenced development of historiography and philosophy of history. Acquaintance of main classical and modern theories of history, as well as ability to grasp contemporary problems and challenges in the field.</p>  |
| <p><b>Syllabus:</b></p> <p>Ancient (Greek and Roman) historiography; Judeo-Christian historical thinking, Augustinus eschatology and concept of time, Giambattista Vico and the genesis of secular philosophy of history, French Enlightenment, Herder's philosophy of history, Kant's concepts of universal history and cosmopolitanism, Hegel's philosophy of history, Marx on politics, economic and history, Critique of historical reason (Dilthey), Contemporary debates upon philosophy of history, Neo-Kantianism and Georg Simmel, Heidegger's concept of time and historicity, Löwith and thesis of secularization..</p>  |
| <p><b>Required Reading:</b></p> <p>Augustine. (1998). <i>Augustine: The City of God against the Pagans</i>. (R. W. Dyson, Ed.). Cambridge: Cambridge University Press.</p> <p>Vico, Giambattista. (2020). <i>The New Science</i>. (R. Taylor; R. Miner, Ed.). Yale: Yale University Press.</p> <p>Montesquieu. (2024). <i>The spirit of the Laws</i>. (W.B. Allen, Ed.). London: Anthem Press.</p> <p>Kant, I. (1991). Idea For a Universal History With a Cosmopolitan Purpose. In H. S. Reiss (Ed.), H. B. Nisbet (Trans.), <i>Kant: Political Writings</i> (pp. 41–53). chapter, Cambridge: Cambridge University Press.</p> <p>Herder, J.G. (2024). <i>Ideas for the Philosophy of History of Mankind</i>. (G.M. Moore, Ed.). Princeton: Princeton <b>University</b></p> |

Press.

Hegel, G.W.F. (2019). *Lectures on the Philosophy of World History, Volume 1*. (R.F. Brown and P.C. Hodgson, Eds.). Oxford: Oxford University Press.

Marx, K. (2022). *Contribution to the Critique of Political Economy*. (M. Dobb, Ed.). New York: International Publishers.

Dilthey, W. (2002). *The Formation of the Historical World in the Human Sciences*. (R. Makkreel, Ed.). Princeton: Princeton University Press.

Simmel, G. (1977). *The Problems of the Philosophy of History*. (G. Oakes, Ed.). New York: Free Press.

Heidegger, M. (2010). *Being and Time*. (J. Stambaugh, transl; D.J. Schmidt, Ed.). Albany: State University of New York Press

Löwith, K. (1957). *Meaning in History*. Chicago: The University of Chicago Press

**Weekly Contact Hours: 4**

**Lectures: 2**

**Practical work: 2**

**Teaching Methods:**

Lectures. Dialogue on given topic. Practical demonstration of textual analysis. Individual research.

**Knowledge Assessment (maximum of 100 points):**

| <b>Pre-exam obligations</b> | points | <b>Final exam</b> | points |
|-----------------------------|--------|-------------------|--------|
| Active class participation  | 10     | written exam      |        |
| Practical work              | 10     | oral exam         | 60     |
| Preliminary exam(s)         |        | .....             |        |
| Seminar(s)                  | 20     |                   |        |

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.