

Course Unit Descriptor

Study Programme: English Language and Literature			
Course Unit Title: Sociolinguistics 2			
Course Unit Code: 21EJEJ103			
Name of Lecturer(s): Gordana Lalić-Krstin			
Type and Level of Studies: UAS			
Course Status (compulsory/elective): elective			
Semester (winter/summer): WS			
Language of instruction: English			
Mode of course unit delivery (face-to-face/distance learning): face-to-face			
Number of ECTS Allocated: 3			
Prerequisites: Introduction to English Linguistics (21EJEJ005), Sociolinguistics 1 (21EJEJ086)			
Course Aims: To familiarise students with the fundamental concepts and principles of sociolinguistics.			
Learning Outcomes: Students possess foundational theoretical knowledge in the field of sociolinguistics and are acquainted with general sociolinguistic issues. They are equipped to read literature in this field and to apply the acquired knowledge in researching sociolinguistic topics. They are familiar with the linguistic characteristics of various registers and with different sociolinguistic aspects of language use.			
Syllabus: <i>Theory</i> Language stratification: geographical, social, and situational. Dialects, sociolects, registers. Language and power. Political correctness. Language attitudes. Language and identity. Language and ethnicity. Language and gender. Spoken and written language. Media discourse: newspapers, magazines, television. Internet discourse. <i>Practice</i> Discussion of lecture topics. Reading of primary texts. Commentary and critical analysis of current examples of language use.			
Required Reading: Bugarski, R. (2010). <i>Jezik i identitet</i> [Language and Identity]. Beograd: XX vek. Culpeper, J. et al. (eds.). 2018. <i>English Language: Description, Variation and Context</i> . 2nd ed. London: Palgrave. Freeborn, D. et al. (1993). <i>Varieties of English</i> . Basingstoke: Macmillan. Holmes, J. (2013). <i>An Introduction to Sociolinguistics</i> . 4th ed. Abingdon: Routledge. Llamas, C. et al. (Eds.). (2007). <i>The Routledge Companion to Sociolinguistics</i> . Abingdon: Routledge. Meyerhoff, M. (2006). <i>Introducing Sociolinguistics</i> . Abingdon: Routledge. Radić-Bojanić, B. & Topalov, J. (2011). <i>Varieties of English. An Activity Book for Students</i> . Novi Sad: Filozofski fakultet. Svartvik, J. & Leech, G. (2016). <i>English – One Tongue, Many Voices</i> . 2nd ed. London: Palgrave Macmillan. Thomas, L. et al. (Eds.). (2004). <i>Language, Society and Power: An Introduction</i> . 2nd ed. London and New York: Routledge. Thorne, S. (2008). <i>Mastering Advanced English Language</i> . 2nd ed. Basingstoke and New York: Palgrave Macmillan. Trudgill, P. (2000). <i>Sociolinguistics. An Introduction to Language and Society</i> . 4th ed. London: Penguin. Wardhaugh, R. & Fuller, J. M. (2015). <i>An Introduction to Sociolinguistics</i> . 7th ed. Chichester: Wiley-Blackwell.			
Weekly Contact Hours:		Lectures: 2	Practical work: 2
Teaching Methods: interactive instruction, lectures, exercises, discussions, independent and group work, research work, consultations.			
Knowledge Assessment (maximum of 100 points):			
Pre-exam obligations	points	Final exam	points
Active class participation	20	Written exam	30
Colloquium	30		
Project work	20		
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.			