

Course Unit Descriptor

Study Programme: Language, Literature, Culture (Module: English Language and Literature)			
Course Unit Title: Sociolinguistics 1			
Course Unit Code: 21EJEJ086			
Name of Lecturer(s): Biljana Radić-Bojanić			
Type and Level of Studies: BA			
Course Status (compulsory/elective): elective			
Semester (winter/summer): summer			
Language of instruction: English			
Mode of course unit delivery (face-to-face/distance learning): face-to-face			
Number of ECTS Allocated: 3			
Prerequisites: -			
Course Aims: The purpose of this course is to introduce students to the basic concepts and principles of sociolinguistics. Students will become familiar with the connection between language, society, and culture, as well as with the principles of language planning and the process of language standardization. They will also be introduced to the concepts of bilingualism, speech communities, language maintenance, and language death.			
Learning Outcomes: Students possess basic theoretical knowledge in the field of sociolinguistics and are familiar with general sociolinguistic issues. They are able to read relevant literature in this field and to apply the acquired knowledge in researching sociolinguistic topics.			
Syllabus: <i>Theory</i> Linguistics and sociolinguistics. Language, culture, and society. Standardization. Language planning and language policy. Speech communities. Multilingual speech communities, bilingualism, diglossia, and code-switching. Ethnolinguistic vitality, language maintenance, language shift, language loss, and language death. Urban dialectology. Language change. Language contact, pidgins, and creoles. Linguistic imperialism. <i>Practical teaching</i> Discussion of lecture topics, reading of authentic texts, and commenting on current examples of language use.			
Required Reading: Literature Bugarski, R. (1996). <i>Jezik u društvu</i> . Beograd: Čigoja, XX vek. Bugarski, R. (2010). <i>Jezik i identitet</i> . Beograd: XX vek. Holmes, J. (2013). <i>An Introduction to Sociolinguistics</i> . 4th ed. Abingdon: Routledge. Labov, W. (2001). <i>Principles of Linguistic Change. Vol. II. Social Factors</i> . Malden: Blackwell. Llamas, C. et al. (eds.). (2007). <i>The Routledge Companion to Sociolinguistics</i> . Abingdon: Routledge. Meyerhoff, M. (2006). <i>Introducing Sociolinguistics</i> . Abingdon: Routledge. Radovanović, M. (2003). <i>Sociolingvistika</i> . 3. izd. Sremski Karlovci, Novi Sad: Izdavačka knjižarnica Zorana Stojanovića. Romaine, S. (2000). <i>Language in Society: An Introduction to Sociolinguistics</i> . 2nd ed. Oxford: OUP. Troutsdale, G. (2010). <i>An Introduction to English Sociolinguistics</i> . Edinburgh: Edinburgh University Press. Trudgill, P. (2000). <i>Sociolinguistics. An Introduction to Language and Society</i> . 4th ed. London: Penguin. Trudgill, P. (2016). <i>Dialect Matters: Respecting Vernacular Language</i> . Cambridge: CUP. Wardhaugh, R. and Fuller, J. M. (2015). <i>An Introduction to Sociolinguistics</i> . 7th ed. Chichester: Wiley-Blackwell.			
Weekly Contact Hours:		Lectures: 2	Practical work: 2
Teaching Methods: Interactive lectures. Practical teaching: work with a variety of materials, study, analysis, and interpretation of sociolinguistic topics. Discussions, individual and group work, research work, and consultations. Continuous monitoring of student progress.			
Knowledge Assessment (maximum of 100 points):			
Pre-exam obligations	points	Final exam	points
Active class participation	20	written exam	30
Colloquium	30		
Project	20		