

Course Unit Descriptor

<b>Study Programme:</b> Ethnomusicology			
<b>Course Unit Title:</b> Piano Practicum 3			
<b>Course Unit Code:</b> KLP3			
<b>Name of Lecturer(s):</b> Branka Parlić, Irina Zagurskaja Stojaković, Maja Alvanović, Julija Bal, Jelena Simonović Kovačević, Nataša Penezić, Jelena Bajić, Kosta Jevtić			
<b>Type and Level of Studies:</b> Undergraduate academic studies			
<b>Course Status (compulsory/elective):</b> Elective			
<b>Semester (winter/summer):</b> Winter and summer			
<b>Language of instruction:</b> English (other possible languages: Russian, French and Italian)			
<b>Mode of course unit delivery (face-to-face/distance learning):</b> Face-to-face			
<b>Number of ECTS Allocated:</b> 2			
<b>Prerequisites:</b> As the course is focused on performing piano pieces, it is desirable for the student to have basic skills of playing the piano in order to follow the set programme or a programme of a similar difficulty level. However, if the student has more, less or very little prior knowledge, it is possible to adjust the programme to his or her current abilities so as to allow for individual development of the skills required by the subject Piano Practicum.			
<b>Course Aims:</b> Mastering the knowledge and skills of piano playing needed for the development of a professional and educated individual, introduction to the literature for solo piano based on the elements of folklore, and to the basic principles of sight reading			
<b>Learning Outcomes:</b> Students are expected to master performing skills and skills to use the piano both as a harmonic and polyphonic instrument. Students, as future ethnomusicologists, develop capacity to study relevant literature, extend their knowledge of traditional music characteristics of different cultures.			
<b>Syllabus:</b> Practical performance of the piano literature of various epochs, styles and forms; playing scales and arpeggios; sight reading literature of all epochs. The programme is performed from memory (with the exception of sight reading).			
<b>Required Reading:</b> Set programme for the exam: one polyphonic piece of music of student's own choice, one etude, a sonata movement in a fast tempo (usually the first), one piece of music of own choice (from the epochs of Classicism, Romanticism, 20 <sup>th</sup> or 21 <sup>st</sup> century). <i>Examples of the difficulty level: French and English suites. Preludes and fugues by J. S. Bach (WTC) and by D. Shostakovich, Czerny's Etudes (op.299 and op.740), Moscheles, Moszkowski, Neupert, etc.; sonatas by Scarlatti, Mozart, Beethoven, Schubert, Schuman, Celmenti, etc. Compositions of student's own choice –preferably by Serbian composers or composers from the student's country of origin.</i>			
<b>Weekly Contact Hours:</b> 1	<b>Lectures:</b> 1	<b>Practical work:</b>	
<b>Teaching Methods:</b> the classes are individual and/or in groups; the programme is tailored to each student's individual knowledge and skills. Concert practice – students are engaged actively or passively.			
<b>Knowledge Assessment (maximum of 100 points):</b> 100			
<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Active class participation	30	written exam	....
Audio test	....	oral exam	50 (performance)

Preliminary exam(s)	20	.....	....
Essays	....		.....
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.			