

Course Unit Descriptor

<b>Study Programme:</b> Music Pedagogy			
<b>Course Unit Title:</b> Piano Practicum 3			
<b>Course Unit Code:</b> KLP3			
<b>Name of Lecturer(s):</b> Branka Parlić, Irina Zagurskaja Stojaković, Maja Alvanović, Julija Bal, Jelena Simonović kovačević, Nataša Penezić, Jelena Bajić, Kosta Jevtić			
<b>Type and Level of Studies:</b> Undergraduate academic studies			
<b>Course Status (compulsory/elective):</b> Compulsory			
<b>Semester (winter/summer):</b> Winter and Summer			
<b>Language of instruction:</b> English (other possible languages: Russian, French and Italian)			
<b>Mode of course unit delivery (face-to-face/distance learning):</b> Face-to-face			
<b>Number of ECTS Allocated:</b> 2			
<b>Prerequisites:</b> As the course is focused on performing piano pieces, it is desirable for the student to have basic skills of playing the piano in order to follow the set programme or a programme of a similar difficulty level. However, if the student has more, less or very little prior knowledge, it is possible to adjust the programme to his or her current abilities so as to allow for individual development of the skills required by the subject Piano Practicum.			
<b>Course Aims:</b> Development of a professional and broadly educated individual; mastering the knowledge and skills of piano playing; understanding the characteristics of different epoch's styles; introduction to sight reading.			
<b>Learning Outcomes:</b> Students are expected to relate theoretical knowledge to the skills of piano playing to better the teaching practice or their work in an ensemble, especially choral one.			
<b>Syllabus:</b> Practical performance of the piano literature of various epochs, styles and forms; by analyzing the set compositions, students are to master them and solve the performing problems at the micro and macro level; playing scales and arpeggios; sight reading literature of all epochs. The programme is performed from memory (with the exception of sight reading).			
<b>Required Reading:</b> Arthur Frackenpohl: Harmonization at the Piano; Sight reading (ABRSM (Associated Board of Royal Schools of Music) and similar examples for sight reading; Set programme for the exam: one polyphonic piece of music, one etude, a sonata movement in a fast tempo (usually the first), one piece of music of own choice (from the epochs of Classicism, Romanticism, 20 <sup>th</sup> or 21 <sup>st</sup> century). <i>Examples of the difficulty level: French and English suites by J. S. Bach; Preludes and fugues by J.S. Bach and D. Shostakovich; Etudes by Czerny (op. 299, op.740); Moscheles, (op.70), Moszkowski (op.72); Sonatas by Mozart, Beethoven, Clementi, etc.; Compositions of any epoch's composer of student's own choice.</i>			
<b>Weekly Contact Hours:</b> 1	<b>Lectures:</b> 1	<b>Practical work:</b>	
<b>Teaching Methods:</b> the classes are individual and/or in groups; the programme is tailored to each student's individual knowledge and skills. Concert practice – students are engaged actively or passively.			
<b>Knowledge Assessment (maximum of 100 points):</b> 100			
<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Active class	30	written exam	....

participation			
Audio test	....	oral exam	50 (performance)
Preliminary exam(s)	20	.....	....
Essays	....		.....
<p>The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.</p>			