

Course Unit Descriptor

<b>Study Programme:</b> Musicology			
<b>Course Unit Title:</b> Piano Practicum 2			
<b>Course Unit Code:</b> KLP2			
<b>Name of Lecturer(s):</b> Branka Parlić, Irina Zagurskaja Stojaković, Maja Alvanović, Julija Bal, Jelena Simonović kovačević, Nataša Penezić, Jelena Bajić, Kosta Jevtić			
<b>Type and Level of Studies:</b> Undergraduate academic studies			
<b>Course Status (compulsory/elective):</b> Undergraduate academic studies			
<b>Semester (winter/summer):</b> Winter and Summer			
<b>Language of instruction:</b> English			
<b>Mode of course unit delivery (face-to-face/distance learning):</b> Face-to-face			
<b>Number of ECTS Allocated:</b> 4			
<b>Prerequisites:</b> As the course is focused on performing piano pieces, it is desirable for the student to have basic skills of playing the piano in order to follow the set programme or a programme of a similar difficulty level. However, if the student has more, less or very little prior knowledge, it is possible to adjust the programme to his or her current abilities so as to allow for individual development of the skills required by the subject Piano Practicum.			
<b>Course Aims:</b> Mastering the knowledge and skills of piano playing needed for the development of a professional and educated musician, understanding the characteristics of styles of all epochs, and introduction to the basic principles of sight reading.			
<b>Learning Outcomes:</b> Students are expected to gain performing skills and skills for using the piano both as a harmonic and polyphonic instrument. Students will understand better the aesthetics of piano sound and problems of artistic creativity and performing. During this process the student, as a future musicologist, is gaining the expertise in evaluating the artistic quality of a music work and the quality of its interpretation.			
<b>Syllabus:</b> Practical performance of the piano literature of various eras, styles and forms; upgrading the level of techniques of piano playing; playing scales and arpeggios; sight reading literature of all epochs. The programme is performed from memory (with the exception of sight reading).			
<b>Required Reading:</b> Arthur Frackenpohl: Harmonization at the Piano; Sight reading (ABRSM (Associated Board of Royal Schools of Music) and similar examples for sight reading; Set programme for the exam: one polyphonic composition, one etude, a sonata movement in a fast tempo (usually the first), one piece of music of own choice (from the epochs of Classicism, Romanticism, 20 <sup>th</sup> or 21 <sup>st</sup> century). <i>Examples of the difficulty level: French and English suites by J. S. Bach. G. F. Handel's suites; Etudes by Czerny (op. 299, op. 740), Loeschhorn (op. 136), Moscheles, (op.70), Liszt (op. 1); Sonatas by Galuppi, Haydn, Mozart, etc.;</i> <i>Compositions of any epoch's composer of student's own choice.</i>			
<b>Weekly Contact Hours: 1</b>	<b>Lectures: 1</b>	<b>Practical work:</b>	
<b>Teaching Methods:</b> the classes are individual and/or in groups; the programme is tailored to each student's individual knowledge and skills. Concert practice – students are engaged actively or passively.			
<b>Knowledge Assessment (maximum of 100 points):</b> 100			
<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Active class	30	written exam	....

participation			
Audio test	....	oral exam	50 (performance)
Preliminary exam(s)	20	.....	....
Essays	....		.....
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.			