

Course Unit Descriptor

Study Programme: Food Engineering, Pharmaceutical Engineering, Biotechnology, Materials Engineering, Chemical Engineering		
Course Unit Title: English Language – elementary level		
Course Unit Code: O1ZI1		
Name of Lecturer(s): Associate Professor Jelena Jerković, PhD		
Type and Level of Studies: Undergraduate Academic Studies		
Course Status (compulsory/elective): elective		
Semester (winter/summer): winter		
Language of instruction: English		
Mode of course unit delivery (face-to-face/distance learning): face-to-face		
Number of ECTS Allocated: 3		
Prerequisites: none		
<p>Course Aims: Students are expected to acquire, consolidate and extend knowledge of the basic patterns of grammar, pronunciation, spoken and written language (level:A1-A2) with the aim to master general academic and subject-specific register as well as academic language skills required for university education and professional development. Students are also introduced to specialist literature, i.e. basic terms and concepts in different types of engineering.</p>		
<p>Learning Outcomes: Upon the course completion students will develop the following knowledge and skills: General academic language and skills: the proper use of formal academic style, making distinction between formal and informal language use; correct and efficient interpretation of texts representing various scientific genres; reading, writing, speaking and critical thinking skills; Subject-specific knowledge and skills: the use of technical and sub-technical terminology and grammatical forms typical for scientific discourse; efficient use of general purpose and specialist dictionaries.</p>		
<p>Syllabus: <i>Theory</i> Formal/informal style; the use of discourse markers; word building: most common prefixes and suffixes in academic discourse; revision of tenses; foreign plurals; abbreviations and scientific symbols; active/passive form, modals expressing certainty. <i>Practice</i> Reading authentic texts: skimming and scanning, predicting, understanding general idea and specific details, inferencing, dealing with unfamiliar words and phrases; writing: definitions, descriptions of processes and experiments, summaries, writing formal letters and CVs; speaking: discussions and debates, giving an oral presentation.</p>		
<p>Required Reading: Lloyd, C. & Fraizer, James A. <i>Engineering</i> (Level according to CEF: A1-A2), Express Publishing , 2011. Harrison, R. <i>Headway Academic Skills 1: Reading, Writing, and Study Skills</i>, Soars, L.&J.(eds), Oxford University Press, 2011. Murphy, R. <i>Essential Grammar in Use</i>, Cambridge University Press, 2000.</p>		
Weekly Contact Hours:	Lectures: 1	Practical work: 2
<p>Teaching Methods: Lectures, students group work.</p>		
Knowledge Assessment (maximum of 100 points):		

Pre-exam obligations	points	Final exam	points
Active class participation	10	written exam	
Practical work		oral exam	30
Preliminary exam(s)	60 (30 + 30)		
Seminar(s)			

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.