Course Unit Descriptor

Study Programme: Computer Science

Course Unit Title: Introduction to e-Business

Course Unit Code: CS610

Name of Lecturer(s): Aleksandra Klašnja Milićević

Type and Level of Studies: Bachelor Academic Degree

Course Status (compulsory/elective): Elective

Semester (winter/summer): Summer

Language of instruction: Serbian (primary), English (secondary)

Mode of course unit delivery (face-to-face/distance learning): Face-to-face

Number of ECTS Allocated: 6

Prerequisites: None

Course Aims:

Introducing students to the basic principles of e-business, business models and strategies, as well as techniques for developing e-business applications and web sites using currently popular software packages, web authoring and development tools.

Learning Outcomes:

Minimum: At the end of the course, successful students should be able to understand the concepts and importance of e-business in modern business environments, and apply them for developing simple applications.

Desirable: At the end of the course, successful students should be able to understand the concepts and importance of e-business in modern business environments, be aware of the principles and practice of a good approach to the design and development of e-business systems and be able to apply these principles in practice.

Syllabus:

Theory

Business models and concepts of e-commerce. Technologies for implementation of e-business. Differences between e-business and e-commerce. B2B, B2C, C2C approaches. M-commerce. P2P networks. Infrastructure of e-commerce. Ethical, social, and political issues in e-commerce. Web site development. Systems for electronic payment and cash flow, security and control. E-business security. Application of intelligent agents. Search engines – advanced search techniques, search engine optimization methods. Small and medium-sized companies and e-business. On-line services. Marketing strategies and advertisement on the Internet.

Practice

Business model for e-business and e-commerce – solution analysis, discussion and drawing conclusions. Typical application of e-business. Analysis of various foreign and domestic B2B, B2C, C2C solutions. Develop own solutions: business model, business website, business blog and marketing strategy.

Required Reading:

K. C. Laudon, C. G. Traver, (2017). *E-Commerce: Business, Technology, Society*, 12th Edition, Prentice Hall Chaffey D. (2011). *E-business and E-commerce Management: Strategy, Implementation and Practice*. Pearson E..

Weekly Contact Hours: 4 Lectures: 2 Practical work: 2

Teaching Methods:

This course includes lectures, presentations, and demonstrations, as well as hands-on and practical exercises that provide

both a sound base of learning and an opportunity to test and develop skill. Students complete assigned readings, group projects, and participate in exercises and discussions. Students apply the mastered techniques making a variety of applications, whose complexity increases during the semester. Knowledge of students is tested through two colloquiums, four project tasks and oral exam.

Knowledge Assessment (maximum of 100 points):

Pre-exam obligations	points	Final exam	points
Active class		written exam	
participation		written exam	
Practical work	40	oral exam	40
Preliminary exam(s)	20		
Seminar(s)			

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.