Course Unit Descriptor

Study Programme: Psychology

Course Unit Title: Multivariate Analysis

Course Unit Code: 19.OS0016

Name of Lecturer(s): Assistant Professor Tanja Jevremov

Type and Level of Studies: Bachelor Academic Degree

Course Status (compulsory/elective): Compulsory

Semester (winter/summer): Winter

Language of instruction: Serbian

Mode of course unit delivery (face-to-face/distance learning): face-to-face

Number of ECTS Allocated: 4

Prerequisites: Acquired knowledge on correlation measures and multivariate regression

Course Aims:

- a) Introducing students:
- to concepts and operators which are necessary for understanding complex latent (structural and dynamic) relations among psychic phenomena and processes
- to algorithms and programs which enable performing basic multivariate statistical procedures
- b) Train students:
- to choose methods of statistical supports for the complex research plots referring to the latent space
- to interpret results of the multivariate analyses on their own
- to make decisions based on the multivariate analyses' results

Learning Outcomes:

At the end of this course, students are expected to be prepared:

- to choose adequate statistical methods of the multivariate analysis for supporting the problems typical for psychology investigations
- to carry out multivariate data analyses using the specified statistical programs
- to interpret results of the multivariate data analyses

Syllabus:

Theory

I Basis of the geometry of the vector space and matrix algebra; II Factor and component analysis; III Canonical correlation analysis; IV Discriminant analysis; V Cluster analysis; VI Multidimensional scaling

Practice

Conducting the multivariate statistical tecniques using adequate statistical software and interpretation of the results

Required Reading:

Kovačić, Z. (1994). Multivariate analysis. Belgrade: Faculty of Economy.

Supplementary literature: StatSoft, Inc. (2018). Electronic Statistics Textbook. Tulsa, OK: StatSoft.

Weekly Contact Hours: Lectures:		Practical work:
4 hours weekly	6 lectures / themes	2 hours weekly

Teaching Methods:					
Lectures and exercises					
Knowledge Assessment (maximum of 100 points):					
Pre-exam obligations	points	Final exam	points		
Active class participation	10	written exam	35		
Practical work	30	oral exam	25		
Preliminary exam(s)					
Seminar(s)					
The methods of knowled project presentation, sen		y differ; the table presents only	v some of the options: written exam, oral exam,		