Course Unit Descriptor

udy Programme: German Language and Literature
ourse Unit Title: German Language – Morphology 2
ourse Unit Code: NJ009
me of Lecturer(s): Assistant Professor Sanja Ninković
pe and Level of Studies: Bachelor's
ourse Status (compulsory/elective): Compulsory
mester (winter/summer): Summer
nguage of instruction: German
ode of course unit delivery (face-to-face/distance learning): Face-to-face
imber of ECTS Allocated: 9
erequisites: None

### **Course Aims:**

Acquisition of advanced aspects of the morphosyntax of the German language. Development of students' skills for the analytical assessment of the characteristics and functions of non-verbal parts of speech at the morphological, syntactic, and semantic levels. Improve students' ability to understand written and oral information in German, to follow presentations and lectures in German, as well as to use the German language in various communicative situations. Broadening vocabulary and developing receptive and productive language skills.

### **Learning Outcomes:**

The students acquire basic knowledge regarding the morphosyntactic structure of the German language, they know the characteristics and functions of different parts of speech and are able to use their forms properly.

It is expected that students will develop their communicative competence in oral and written form (regarding both reception and production), and consequently become competent for language interactions at level B2.2 of the Common European Framework of Reference for Languages.

# Syllabus:

Theory

Nouns and pronouns; declension types; grammatical gender, number and case; semantic subdivision of nouns; case government of nouns; declension of the pronouns; adverbial pronouns and their use. Adjectives: adjective declension; comparison of adjetives; syntactic classification of adjectives; case government of adjectives; numbers. Adverbs: adverb types and comparison of adverbs; syntactic classification of adverbs. Prepositions: case government, function of prepositions; syntactic description of prepositions. Conjunctions: syntactic classification of conjunctions; semantic categories of conjunctions. Particles: differences between particles, adverbs and modal words; functions of particles. Modal words: transformation of the modal words; position of negation in modal words; semantic classes. Negations: syntactic description; position of the negation "nicht", use of the negations "kein" and "nicht", possibility of negation using lexical and grammatical means.

### Practice

Morphological analysis of the forms of non-verbal parts of speech and their use in sentences. Language skills: Development of language skills through topics from different spheres of everyday life. Acquisition of lexical and grammatical knowledge.

## **Required Reading:**

- 1. Helbig Gerhard /Buscha, Joachim (1998): Leitfaden der deutschen Grammatik. Leipzig: Langenscheidt Enzyklopädie, 86-203.
- 2. Helbig Gerhard /Buscha, Joachim (2001): *Deutsche Grammatik: Ein Handbuch für den Ausländerunterricht*. Leipzig: Langenscheidt Enzyklopädie, 229-533.
- 3. Hentschel, Elke / Weydt, Harald (1990): Handbuch der deutschen Grammatik. Berlin: Walter de Gruyter, 133-301.
- 4. Hansen-Kokoruš, Renate u. a. (2005): *Njemačko-hrvatski univerzalni rječnik / Deutsch-kroatisches Universalwörterbuch*. Zagreb: Nakladni zavod Globus, Institut za hrvatski jezik i jezikoslovlje.

5. Kunkel-Razum, Kathrin u.a. (Hrsg.) (2003): Duden : Deutsches Universalwörterbuch. Mannheim: Dudenverlag.

Weekly Contact Hours:		Lectures: 2		Practical work: 8		
<b>Teaching Methods:</b>						
Lectures, workshops, tex	xt-work and	l analysis, group a	nd individual w	ork		
Knowledge Assessment (maximum of 100 points): 100						
Pre-exam obligations	points	]	Final exam	points		
Practical work	10	(	Oral exam	55		
Test	25					
Conversation	10					
The methods of knowled	lge assessn	nent may differ; the	e table presents	only some of the options: written e	exam, oral exam,	
project presentation, sen	ninars, etc.					