Course Unit Descriptor

Study Programme: Ruthenian Studies			
Course Unit Title: The Ruthenian Verb			
Course Unit Code: 15RI002			
Name of Lecturer(s): Prof. Mihajlo Fejsa, PhD			
Type and Level of Studies: Master			
Course Status (compulsory/elective): elective			
Semester (winter/summer): winter			
Language of instruction: Ruthenian			
Mode of course unit delivery (face-to-face/distance learning): face-to-face			
Number of ECTS Allocated: 6			
Prerequisites: None			
Course Aims: Deepening the knowledge in the Ruthenian verb from the courses taken at the Bachelor's Degree.			
Learning Outcomes: Enabling students to comprehend the functioning of the Ruthenian verb system from different aspects (morphosyntactic, functional etc.).			
Syllabus: *Theory* The verb constructions of the Ruthenian language and their functioning in expressing Ruthenian grammatical categories. Comparison with the functioning of the verb constructions of other Slavic languages. *Practice* Follows curriculum-methodical units from the theoretical curriculum. Analysis of the functioning of the verb constructions in the texts of Ruthenian writers. Translating from and to foreign languages.			
Required Reading: Ramač Julijan, *Gramatika ruskoho jazika za I, II, III i IV klasu gimnaziji (Grammar of the Ruthenian Language for I, II, III and IV grade of High School)*. Beograd: Zavod za udžbenike, 2002. Fejsa Mihajlo, *Vreme i vid u rusinskom i engleskom jeziku (Tense and Aspect in Ruthenian and English)*. Novi Sad: Prometej, Filozofski fakultet – Odsek za rusinistiku, 2005. Quirk Randolf, Greenbaum Sidney, *A University Grammar of English*. London: Longman, 1998.			
Weekly Contact Hours: 3	**Lectures:** 3	**Practical work:** 2	
Teaching Methods: lectures and practical work, discussion, group and individual tutorials, mentorship, individual student work.			
Knowledge Assessment (maximum of 100 points):			
Pre-exam obligations	points	**Final exam**	points
Active class participation	10	written exam	60
Practical work		oral exam	30
Preliminary exam(s)		…….	