Course Unit Descriptor

Study Programme: Video Game Design

Course Unit Title: History of Video Games

Course Unit Code: IVI

Name of Lecturer(s): Maravić M. Manojlo

Type and Level of Studies: Undergraduate academic studies

Course Status (compulsory/elective): Compulsory

Semester (winter/summer): Winter/summer

Language of instruction: English

Mode of course unit delivery (face-to-face/distance learning): Face-to-face

Number of ECTS Allocated: 4

Prerequisites: None

**Course Aims:** Introduction to the history of video games in the 20th century (video games, game designers, video game industry.

**Learning Outcomes:** Students are able to comprehend the history of video games and to understand contemporary games in their historical context.

Syllabus:

Theory

The course covers important events in the history of video-games, from their precursors coin-operated machines and pinball to new trends in gaming in multimedia platforms.

Practice

Students will, following their own preferences, work on various topics in their seminar papers and presentations.

**Required Reading:** Kent, Steven: *The Ultimate History of Video Games: From Pong to Pokemon: The Story Behind the Craze That Touched Our Lives and Changed the World*, The Three Rivers Press, New York, 2001.

Dustin, Hansen: *Game On! Video Game History From Pong and Pac-Man to Mario, Minecraft, and More,* Macmillan Publishing Group, New York, 2016.

Weekly Contact Hours: 2	Lectures: 2	Practical work: 0

## **Teaching Methods:**

Group lectures with the use of supplementary teaching and video material.

## Knowledge Assessment (maximum of 100 points): 100

Pre-exam obligations	points	Final exam	points
Active class participation	10	written exam	50
Practical work		oral exam	
Preliminary exam(s)			
Seminar(s)	40		
The methods of knowled	lge assessment may differ;	the table presents only some	e of the options: written exam, oral exam,

project presentation, seminars, etc.