## Course Unit Descriptor

| Study Programme: Acting in Serbian Language; Acting in Hungarian Language |  |
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| Course Unit Title: Acrobatics 3 |  |
| Course Unit Code: AKR3 |  |
| Name of Lecturer(s): Tatjana Grujić |  |
| Type and Level of Studies: Undergraduate academic |  |
| Course Status (compulsory/elective): compulsory |  |
| Semester (winter/summer): winter/summer |  |
| Language of instruction:English |  |
| Mode of course unit delivery (face-to-face/distance learning): face-to-face |  |
| Number of ECTS Allocated: 3 |  |
| Prerequisites: None | Course Aims: Physical and psychic preparation of a healthy, strong and consistent body. Introducing and developing a <br> safe and consistent technique in complex physical skills with the flight phase. Training and use of more complex aerobatic <br> elements with a flight phase that can be applied in the acting task as a scene expression. |
| Learning Outcomes: <br> Students are trained to perform complex acrobatics elements with the flight phase and their use in individual scenic events, <br> based on the presented and acquired course content. Applied acrobatics through dancing and acrobatic yoga. Expanding <br> existing knowledge and skills. |  |
| Syllabus: <br> More complex body positions in acrobatic elements with the flight phase. Methodological introduction to more complex <br> acrobatic exercises and movements with the flight phase. Transformation of one acrobatic movement in different <br> situations. Biomechanical principles in acrobatic and yoga lifting. |  |
| Required Reading: <br> Elements of Acro Yoga by J. Nemer, L. Mittel Bonnie Argo, Asha Tyska McLaughlin and Kadri Kurgun, 2013 |  |
| WeeklyContact Hours: 2 | Lectures: 2 |
| Teaching Methods: <br> Group lectures with the use of supplementary teaching and video material. |  |
| Knowledge Assessment (maximum of 100 points):100 | Final exam |
| Pre-exam obligations | points |
| Active class <br> participation | practical work: 0 |
| Practical work | written exam |
| Preliminary exam(s) | 30 |
| Seminar(s) | oral exam |
| The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, <br> project presentation, seminars, etc. |  |

