Course Unit Descriptor

Study Programme: Musicology

Course Unit Title: Piano Practicum 3

Course Unit Code: KLP3

Name of Lecturer(s): Branka Parlić, Irina Zagurskaja Stojaković, Maja Alvanović, Julija Bal, Jelena Simonović Kovačević, Nataša Penezić, Jelena Bajić, Kosta Jevtić

Kovacevie, Natasa i eliezie, jelella Dajie, Kosta jevite

Type and Level of Studies: Undergraduate academic studies

Course Status (compulsory/elective): Compulsory

Semester (winter/summer): Winter and Summer

Language of instruction: English

Mode of course unit delivery (face-to-face/distance learning): Face-to-face

Number of ECTS Allocated: 4

Prerequisites: As the course is focused on performing piano pieces, it is desirable for the student to have basic skills of playing the piano in order to follow the set programme or a programme of a similar difficulty level. However, if the student has more, less or very little prior knowledge, it is possible to adjust the programme to his or her current abilities so as to allow for individual development of the skills required by the subject Piano Practicum.

Course Aims: Mastering the knowledge and skills of piano playing needed for the development of a professional and educated musician, understanding the characteristics of styles of all epochs, and introduction to the basic principles of sight reading.

Learning Outcomes: Students are expected to gain performing skills and skills for using the piano both as a harmonic and polyphonic instrument. Students will understand better the aesthetics of piano sound and problems of artistic creativity and performing. During this process the student, as a future musicologist, is gaining the expertise in evaluating the artistic quality of a music work and the quality of its interpretation.

Syllabus: Practical performance of the piano literature of various epochs, styles and forms; upgrading the level of technical mastery of the piano; playing scales and arpeggios; sight reading literature of all epochs. The programme is performed from memory (with the exception of sight reading).

Required Reading: Arthur Frackenpohl: Harmonization at the Piano; Sight reading (ABRSM (Associated Board of Royal Schools of Music) and similar examples for sight reading;

Set programme for the exam: one polyphonic piece of music, one etude, a sonata movement in a fast tempo (usually the first), one piece of music of own choice (from the epochs of Classicism, Romanticism, 20th or 21st century).

Examples of the difficulty level: French and English suites by J. S. Bach. Preludes and fugues by J. S. Bach (WTC) and D. Shostakovich; Etudes by Czerny (op 299, op. 740), Moscheles (op.70), Liszt (op. 1), Moszkowski (op.72); Sonatas by Mozart, Beethoven, etc.; Compositions of any epoch of student's own choice.

 Weekly Contact Hours: 1
 Lectures: 1
 Practical work:

 Teaching Methods: the classes are individual and/or in groups; the programme is tailored to each student's individual knowledge and skills. Concert practice – students are engaged actively or passively.
 Image: Concert practice - students are engaged actively or passively.

 Knowledge Assessment (maximum of 100 points): 100
 Image: Concert practice - students are engaged actively or passively.

Pre-exam obligations	points	Final exam	points
Active class	30	written exam	

participation				
Audio test		oral exam	50 (performance)	
Preliminary exam(s)	20			
Essays				
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam,				
project presentation, seminars, etc.				