## Course Unit Descriptor

| Study Programme: Applied Arts and Design |  |  |  |
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| Course Unit Title: Interior Architecture 2 |  |  |  |
| Course Unit Code: ARE2 |  |  |  |
| Name of Lecturer(s): Miroslav M. Šilić |  |  |  |
| Type and Level of Studies: Undergraduate academic studies |  |  |  |
| Course Status (compulsory/elective): Compulsory |  |  |  |
| Semester (winter/summer): Winter and summer |  |  |  |
| Language of instruction: English |  |  |  |
| Mode of course unit delivery (face-to-face/distance learning): Face-to-face |  |  |  |
| Number of ECTS Allocated: 6 |  |  |  |
| Prerequisites: A pass grade in the exam of Interior Architecture 1 |  |  |  |
| Course Aims: Introduction to specific requirements of organization, materialization and design of residential interior. |  |  |  |
| Learning Outcomes: Students will have capacity to independently work on project assignments and development of design concept of residential interior. |  |  |  |
| Syllabus: Students will be introduced to elements and processes of designing residential interiors by analyzing functions, communications and zones. Through project assignments, students will learn about functional organization of space, application of the principles of ergonomics, accessibility and universality of design. Studying typology of architectural objects and residential space. |  |  |  |
| Required Reading: <br> Christian Norberg-Schulz: Existence, Space and Architecture, Praeger Publishers, London, 1971 <br> Ernst and Peter Neufert:Architects' Data, 4th Edition, Blackwell Publising LTD, London, 1985. <br> Julius Panero, Martin Zelnik: Human Dimension \& Interior Space, Whitney Library of Design, New York, 1992. |  |  |  |
| Weekly Contact Hours: 3 | Lectures: 1 | Practic | work: 2 |
| Teaching Methods: <br> Individual approach through theoretical and practical work based on project assignments with the use of relevant literature. |  |  |  |
| Knowledge Assessment (maximum of $\mathbf{1 0 0}$ points): 100 |  |  |  |
| Pre-exam obligations | points | Final exam | points |
| Active class participation | 10 | Final project | 40 |
| Practical work | 10 | Oral presentation of the project | 10 |
| Seminar(s) | 10 |  |  |
| Preliminary exam(s) | 20 |  |  |
| The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc. |  |  |  |

